

Greetings, All!

Thank you for your patience as we designers focus on the roles of coaches and intervention specialists in Supervision for Quality Learning. Good news, though: we won't need another meeting to make progress!

We have designed a pair of Supervision for Quality Learning options – A and B – for coaches and others who provide indirect services to students. They are described in the attached document, *Supervision for Quality Learning for Coaches and Intervention Specialists: Two Options for 2013-2014*. Our intention is that you, with your administrator's concurrence, choose the option that will best support your continuing learning and growth, and demonstrate your responsibility and accountability. We are informing the administrators of this development as we meet with them this week.

Also attached is a *Framework for Effective Teaching: Coaching Edition*, a special edition of the *Framework for Effective Teaching* that is customized in five ways to serve your work.

- (1) The Standards for each of the six Areas of Performance speak to coaches, and include the expectation, "Coaches support teachers in building and sustaining these capacities."
- (2) Each of the Elements of Performance includes the statement, "Coaches support teachers in this Element." The gist is that coaches have the responsibility to demonstrate each Element's behavior, as well as supporting others in demonstrating the behavior.
- (3) Area of Performance 4 appears in two forms, the standard form, "Engaging and Supporting All Students in Learning," as well as an adult form, "Engaging and Supporting All Participants in Learning." This is to address your responsibilities for leading professional learning activities with groups of adults. It is called "Adult 4." Its Elements of Performance are consistent with the standard Area 4, with adult teaching and learning in mind.
- (4) Area of Performance 6 is extended to include a sub-area, "Coaches 6: Supporting Others' Development as Professional Educators." It includes a Standard and two Elements of Performance that reflect Collegial Conversation and Coaching.
Element 6g. Applies the repertoire of conversation templates for collegial conversation and coaching. Supports teachers in this element.
Element 6h. Demonstrates the Norms of Collaboration in collegial conversation and coaching. Supports teachers in this element.
- (5) The Results Coaching GPS with prompts for the four types of conversation that guide that work is included, to serve as a focusing reminder of this guiding approach to coaching in our school district.

Finally, Mark and Tony are working on revising the Initiating Documents for Supervision for Quality Learning under Option B. You will learn more in next week's Session 3 with them.